

Tickletum Day Nursery

2 Holborn House, Du Cane Road, London, W12 0TS



Inspection date	3 March 2016
Previous inspection date	20 March 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are clear about their roles and responsibilities. They attend a range of training courses, to continuously improve the care and teaching children receive.
- Staff have a good understanding of how children learn and develop. They plan a range of activities based on children's interests to promote learning in all areas, and they closely monitor children's progress.
- Children enjoy playing with a wide range of good quality toys and materials, inside and outside. Children explore freely, use their imagination and make good progress.
- The key-person system is effective. Children settle in easily. They enjoy close relationships with their key persons, who help them to feel secure and ready to learn. All staff know their children very well.
- Staff build positive relationships with parents. They provide plenty of opportunities to discuss their children's progress. Parents report that they are well informed about their children's development, which supports children's learning at home.

It is not yet outstanding because:

- Sometimes, children's learning is disrupted because of the way that daily routines are organised. For example, staff do not always give children enough time to finish one activity before requiring them to move to other activities and meal times.
- Staff sometimes expect children to reply to questions or act on requests too quickly, before children have had enough time to think about how they are going to respond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines, to provide children with opportunities to finish an activity at their own pace before moving to the next routine or activity, so that their learning is not disrupted
- strengthen children's good thinking skills further by making sure that they have enough time to think about and answer questions for themselves, before stepping in to help them.

Inspection activities

- The inspector observed activities in the playrooms and in the garden.
- The inspector sampled observations, planning, assessments and registration records.
- The inspector held conversations with the manager, staff, parents and the children throughout the inspection.
- The inspector checked evidence of staff suitability and qualifications, and the provider's policies, procedures and self-evaluation records.
- The inspector completed a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager follows safe recruitment practices to ensure everyone connected with the nursery is suitable. Staff and the manager know what actions to take to keep children safe and ensure their welfare. Staff receive good quality, regular training and support right from the start. The manager and staff have worked hard to meet all previous actions and recommendations and to move the setting forward. The manager takes good account of the views of staff, parents and children to help her identify areas for further improvement. She acts swiftly to create action plans; setting targets that are realistic and achievable. The manager has effective systems in place to monitor children's progress and to ensure that any gaps in their learning and development are identified and planned for effectively.

Quality of teaching, learning and assessment is good

Staff regularly observe children as they play to assess their development, achievements and interests. They plan appropriately challenging activities to help children to progress well. Staff support all children's language development effectively to meet their needs and stage of development. For example, babies learn new words and actions as they enjoy activities that engage their senses, toddlers sing various songs, look at and talk about pictures, and older children have interesting conversations with staff. Children have good opportunities to develop early mathematics skills and language as part of their daily activities. For example, they learn to problem solve and count as they build towers with bricks and compare their height, and learn to match numbers, colours and shapes.

Personal development, behaviour and welfare are good

The nursery is a relaxed and welcoming place where children enjoy exploring and have fun. Staff are positive role models. They help children to learn basic rules and to respect each other. Children behave very well. They are polite and use their manners. Children develop good self-care skills and their health is effectively promoted. For example, children follow good hygiene routines and have nutritious meals and healthy snacks. Staff use all opportunities to educate children about the benefits of eating healthily.

Outcomes for children are good

Staff are sharply focused on helping children to be well prepared for school. For example, children are able to recognise their names and numbers and are confident in asking for help. All children, including those who are learning English as an additional language, make good progress according to their starting points. They are independent learners who enjoy making their own decisions, such as when to play in the outdoor environment. All children are physically active. They mix with others in large and small groups and learn to cooperate, which prepares them well for the next stage in their learning.

Setting details

Unique reference number	EY280239
Local authority	Hammersmith & Fulham
Inspection number	1010412
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	45
Name of provider	Imperial College Health Care Trust
Date of previous inspection	20 March 2015
Telephone number	0208 383 3418

Tickletum Day Nursery registered in 2006 and is one of two nurseries managed by Imperial College Healthcare NHS Trust. It operates in East Acton, in the London Borough of Hammersmith and Fulham. The nursery opens from 7.15am to 6pm from Monday to Friday, for most of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 19 members of staff. Of these, 14 members of staff, including the manager, work directly with children and hold relevant childcare qualifications at level 2 and 3.

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